1	Read Steven's story and circle the mode of
	communication described.

telephone mobile phone Internet letter

One Saturday morning, when I was bored at home in my bedroom, I received a message. It said: 'C U at 2.00 next to the big tree in the park'. I thought it was strange because I didn't recognise the number. I also didn't know which tree, and when I thought about it I also didn't know which park, or which city! So I didn't answer. It was obviously a wrong number and I forgot about it. At about quarter past two I heard another 'beep' and I saw that I had another text message. This time it said 'I'm at the tree. Where R U?' This time I sent a reply: 'Which park?' A minute later the reply came: 'Finsbury!!' Incredible! My local park! I made a decision. I went to the park and looked for a big tree. I thought, 'Who sent the message? A boy or a girl?' Then I found a very big tree and next to it was a girl with a mobile in her hand. She was beautiful. But was it her? I phoned her number and watched. Her mobile rang! It was her!

Read the story again and answer the questions.

- 1 Where was Steven when he received the first text message?

 In his bedroom.
- 2 What did he think about the message?
- 3 Did he know who sent the message?
- **4** What did he hear when the second message arrived?
- 5 What did he do this time?
- 6 What was the name of the park?
- 7 Did he go to the park?
- 8 Who sent him the messages, a girl or a boy?

.....

Write

- What do you think happened next?
 Continue the story. Think about these things:
 - Did Steven talk to the girl?
 - If not, what did he do? If he did, what happened?
 - Did she know Steven?
 - Who did she want to send the messages to?

Example: Steven didn't know what to do, so he

waited for five minutes. The girl started

• Where was this person?

to walk away, so

1	Read the story and put the paragraphs in order.	8 What did Hannah shout?		
	a) The sisters were wearing only T-shirts and shorts because it was summer and it wasn't cold. Then Beth felt a drop of rain on her arm. She looked up and she saw that the clouds were getting darker.	9 What did their mum think?		
	b) Hannah started to run. 'Come on!' she shouted to Beth. The rain was falling very heavily now and the girls were getting wetter and wetter. When they arrived home they were completely wet. Their mum said, 'So you went swimming in the end!'	Write Write a story about a problem you had with the weather. Think about these things: What were you doing?		
	c) On Saturday, Beth and Hannah decided to go to the park instead of the swimming pool. The weather was quite good. The sun was shining at times but there were also some clouds that were moving across the sky quickly because the wind was blowing.	 Where were you? What were you wearing? What was the weather like? Example: I was playing football with my friends on the beach. The sun was shining and 		
	d) Then Hannah also felt a drop of rain on her leg, and then another. They decided that it was time to leave because they didn't want to get wet, so they started to walk towards the park gates. The rain was now falling much harder.	it was very hot		
	1 <i>c</i>			
	2			
	3			
	4			
	- T			
2	Read the story again and answer the questions.			
	1 Where did the girls decide not to go? The swimming pool.			
	2 Was the sun shining?			
	3 Why were the clouds moving quickly across the			
	sky?			
	4 What were the girls wearing?			
	• What were the girls wearing:			
	5 Who felt the rain first?			
	6 What did she see when she looked up?			
	7 Why did they decide to leave the park?			
	. With and they declar to leave the pain:			

doctor	footballer	gymnast	golfer	Jimagine you can decide some of the rules of your school or at home. Write about what people must and mustn't do. Think about
	ing is that I mu things like chip			these things:
	salad, pasta a			at school:
	ecause I'm ha			What must the pupils do?
out if I want to win I must follow a strict diet. Obviously I must train every day but before I start must make sure I'm ready. I must stretch all my				What must the teachers do?
				at home:
muscles; i	n my legs and	arms, and als	o in my	What must your parents do?
	back and my si my sport and s			What must your brothers / sisters do?
hurting my	self.			Example: At school the teachers must make the classes shorter and the breaks longer
Also, I must be very strong in all parts of my body, so I must spend a lot of time in the weight room,				and we must watch more videos
you can b	thts. The strong at my sport, i			
flexibility.	uet proetice es		a ibla	
	ust practise as ne events in my			
	ut practice you			
Dood the	toyt ogoin om	d anawar th		
question:	text again an	iu aliswei tii	E	
What mu	ustn't Liam eat	?		
Chips a	nd hamburgers).		
2 What kir	What kind of food is he happier eating?	ng?		
3 Does he	train every da	v?		
	2.0., 00	,		
4 \A/b = + ===			inin a 2	
i vvnat mi	ıst he do befor	e ne starts tra	ımmg?	
A // . C:	e places must	he stretch?		

6 What must you be in this sport?

his sport?

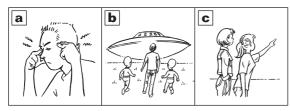
7 Where must he spend a lot of time?

.....

8 How does he describe some of the events in

.....

Read the texts and match them with the pictures.



Text 1

Karl's parents have just received a postcard from their son. Karl says he has been taken to Jupiter by aliens. Karl's mother said: 'It's not the first time that Karl has told us something like this. He's got a lot of imagination and he has just bought a book about extra-terrestrials. I suppose that's where he got the idea from.'

Text 2

Martha and Patricia have just come back from a weekend in the country. 'We've been to look for UFOs,' said Martha, 'and we've had a great time. We've seen some strange lights in the sky and we've heard some mysterious noises.' 'We want to go again,' added Patricia.

Text 3

'Chris has a special talent. He's telepathic – he can read your mind. It's incredible. For example, he's told me that I've had pizza for lunch and that I've just come home from school.' 'But Neil, everybody knows we have pizza at school on Thursdays, and it's five o'clock. Of course you've just come home from school.' 'Oh. I didn't think of that '

2	Read the text again and answer the
	questions.

٦	
1	Who has just received a postcard from Karl? His parents.
2	Is Karl's mother worried?
3	What has Karl just bought?
4	Where have Martha and Patricia been this weekend?
5	Did they have a good time?

6	What have they seen and heard?
7	What is Chris's talent?
8	What day is it?
9	Is Chris really telepathic?

Write

- Have you ever experienced anything strange? Write about it (or invent it). Think about these things:
 - What did you see, hear or experience?
 - When did it happen?
 - Was it good or bad?
 - How do you feel about it now?

Example:	was at n	n a ghost, j ny grandmo strange no	ust once. Las other's house oise	st year I e when I